



Reception Remote Learning: Week 2- Week Beginning: 5.10.20

We would love to see what learning you've been doing at home. Please send photos in using the Evidence Me app. You can also use Twitter to share your learning too.



Maths
Oak Academy




English
Oak Academy



Phonics

<p>Monday</p>	<p>Ordering objects by size (Click on the link below to watch the lesson)</p> <p>https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked</p>	<p>The Three Billy Goats Gruff In this lesson, we will be exploring the problem in the Billy Goats Gruff story and the plan to overcome it.</p> <p>https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr</p>	<ul style="list-style-type: none"> • Watch a RWI speed sound lesson for the sound i click on the link which has been sent to you in a text • Try and find objects around the house beginning with i • Try writing the sound using the letter formation rhyme: <i>Down the insects body and dot for the head</i> • Share a story every day, look for the sounds you have learnt in the books you share. (m,a,s,d,t,i)
<p>Tuesday</p>	<p>Using everyday language to explore and explore capacities (Click on the link below to watch the lesson)</p> <p>https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d</p>	<p>In this lesson, we will sing and map the story of The Three Billy Goats Gruff.</p> <p>https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar</p>	<ul style="list-style-type: none"> • Watch a RWI speed sound lesson for the sound n click on the link which has been sent to you in a text • Try and find objects around the house beginning with (n) • Try writing the sound using the letter formation rhyme: <i>Down Nobby and over his net</i> • Share a story every day, look for the sounds you have learnt in the books you share. (m,a,s,d,t,i,n)
<p>Wednesday</p>	<p>Using everyday language to compare and explore length (Click on the link below to watch the lesson)</p> <p>https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkqc</p>	<p>In this lesson, we will step out the story of The Three Billy Goats Gruff.</p> <p>https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c</p>	<ul style="list-style-type: none"> • Watch a RWI speed sound lesson for the sound p click on the link which has been sent to you in a text • Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far. (m,a,s,d,t,i,n,p) • Try and find objects around the house beginning with p • Try writing the sound using the letter formation rhyme: <i>Down the pirates plait and around his face</i> • Share a story every day, look for the sounds you have learnt in the books you share. (m,a,s,d,t,i,n,p)

Thursday		<p>To mime the story of The Three Billy Goats Gruff: In this lesson, we will explore language linked to actions</p> <p>https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e</p>	<ul style="list-style-type: none"> • Watch a RWI speed sound lesson for the sound g click on the link which has been sent to you in a text • Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far. (m,a,s,d,t,i,n,p,g) • Try and find objects around the house beginning with g • Try writing the sound using the letter formation rhyme: <i>Around the girls face, down her hair and give her a curl.</i> • Share a story every day, look for the sounds you have learnt in the books you share. (m,a,s,d,t,i,n,p,g)
Friday		<p>To tell the story of Three billy goats Gruff In this lesson, we will bring together all the work of the unit so far to support an independent telling.</p> <p>https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc</p>	<ul style="list-style-type: none"> • Watch a RWI speed sound lesson for the sound o click on the link which has been sent to you in a text • Make two sets of sound cards. Play Snap or Pairs, using the sounds you have learnt so far. (m,a,s,d,t,i,n,p,g,o) • Try and find objects around the house beginning with o • Try writing the sound using the letter formation rhyme: <i>All aound the orange</i> • Share a story every day, look for the sounds you have learnt in the books you share. (m,a,s,d,t,i,n,p,g,o) • Can you spot any of the sounds you have learnt on the television?
Study Ladder	Studyladder.co.uk Click on Maths Week 3 Click on Literacy Week 3		
Numbots	https://play.numbots.com/?#/account/school-login-type Spend 15 minutes a day playing on Numbots (See log in details at the front of Home Learning book)		
 Understanding the world Oak Academy	Click on the link to find out about different types of houses. https://classroom.thenational.academy/lessons/to-reflect-on-features-of-my-home-68r36c		
If you have any questions about your child's remote leaning, please email your child's teacher (Reception Only) at: eyfs@uplandsmanor.sandwell.sch.uk			